

## Kleinburg P.S.

10391 Islington Ave.

Kleinburg, ON

L0J 1C0

Phone: 905-893-1142

Fax: 905-893-3500

[www.kleinburg.ps.yrdsb.ca](http://www.kleinburg.ps.yrdsb.ca)

Principal

Greg Morandi

Vice Principal

Gayle Grossman - Bly

Admin Assistant

Lori Ainsley

Secretary

Anna Gagliardi

Lead Caretaker

Elio Sarro

Caretakers

Pino Gravina

Brian Niessner

Ken Jackson

Emily Marino

Superintendent

Dan Wu

(905) 764-6830

Trustee

Anna DeBartolo

(416) 898-9653

School Council Co-Chairs

Michelle Qubti

Megan O'Connor

# Kleinburg P.S.

JANUARY 2019

Dear Families,

Welcome to 2019! We hope that all of our families and friends had a wonderful and restful holiday.

The staff has enjoyed some much deserved family time, and they are all looking forward to continuing the school year with lots of exciting learning opportunities planned in the coming months, both in and out of the classroom. As a staff, we also value our partnership with you. We recognize that parental involvement is the key to success at school. You can be involved by helping your child with homework, volunteering in the classroom, assisting with the School Council sponsored events, joining us on school trips or being a part of our School Council team. Please consider popping into the office or calling to let us know how you'd like to be included in our plan to make Kleinburg P.S. the best that it can be!

Kindergarten registration will begin on **January 18, 2019** in our school office. Children who turn four or five years old during 2019, live within the KPS school boundary and whose parents are public school tax supporters will be eligible to register for kindergarten. Please reference the link below and share this information with friends and neighbours in our school community.

<http://www.yrdsb.ca/schools/Kindergarten/Pages/default.aspx>

Please be reminded that **January 18, 2019 and February 1, 2019** are Professional Activity Days and that there will be no school. Also that report cards will be sent home on **February 11, 2019** and that Family Day is **February 18, 2019**. We hope you enjoy the day with your family!

As the year proceeds, we wish all of our families a prosperous and safe 2019. Thank you to all the parents/guardians, staff and students for your contributions to the Kleinburg family.

*Greg Morandi*

Principal

*Gayle Grossman-Bly*

Vice-Principal



## SCHOOL IMPROVEMENT PLAN AREAS OF FOCUS

### MATHEMATICS

#### Questioning

Using effective questions when talking about math, supports the development of your child's mathematical reasoning. The use of questioning provides children with opportunities to share and clarify their ideas, draw conclusions, and explain and explore new strategies. With good intention, we often rush to provide our children all the information they need to solve a math problem. By giving your child this information too quickly, they may not think deeply about the problem or engage in [mathematical processes](#).

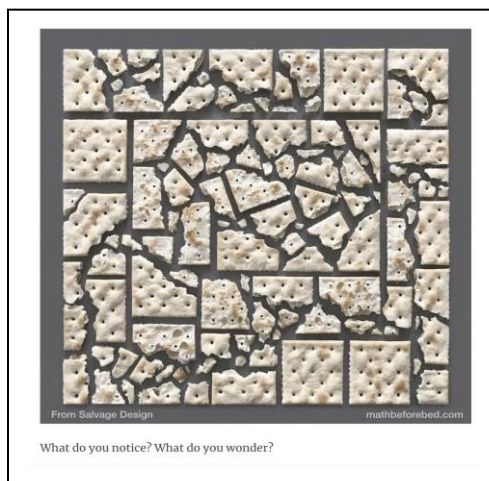
Here is a list of questions you can ask to support your child's mathematical thinking:

- How did you solve the problem?
- What did you do?
- What strategy did you use?
- How did you estimate what the answer could be?
- What would happen if ...?
- Tell me what is the same? What is different?
- How do you know?
- How did you know where ...?
- How did you know which ...?
- How did you know when ...?
- How do you know your/our answer is reasonable?
- Would this work every time? Can you/we think of any examples that don't work?
- Have you/we found all the possibilities? How do you/we know?
- What have you/we discovered about \_\_\_\_\_ while solving this problem?
- What have you/we learned?

#### Activities:

##### Primary/Junior - Math Before Bed

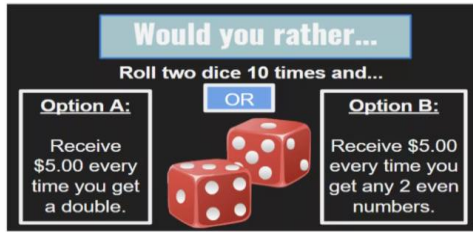
On [Math Before Bed](#) there are a variety of images that promote mathematical thinking. Show your child an image and ask them "what do you notice? what are you wondering about?". This promotes mathematical thinking - and then you can have them investigate one of their wonderings and come up with a solution. What a great time to ask them the questions above to really uncover what they are thinking!!



What do you notice?  
What do you wonder?

### Junior/Intermediate - Would You Rather Math

On this site, there are a variety of scenarios that your child will be able to make a choice and use reasoning skills to justify their mathematical thinking.



### Would You Rather...

*Whichever option you choose, justify your reasoning with mathematics. h/t @hallumclass*

Whichever option is chosen, justify your reasoning with math!

<http://www.wouldyourathermath.com/>

To find out what your child will learn in math this year or to find other fun activities that you can do together as a family, please visit <http://www.yrdsb.ca/Programs/Math/Pages/default.aspx>. Be sure to also try our [Problem of the Month](#)

## MENTAL HEALTH

### CHARACTER MATTERS

#### January's Character Trait: Optimism

**What is optimism?** Optimism involves thinking positively and believing that all will turn out well.

#### **How is optimism demonstrated?**

- Believe that hard work and effort leads you to successful results.
- When a seemingly difficult challenge has been resolved, take a few moments to think about how it was resolved. This way, the next time you are faced with a challenge, you can draw on what worked.
- Focus on the Positive: even when outcomes are unfavourable, there is something that can be learned from the experience.



### LET'S BE KLEINBURG KIND

HOW CAN I TRY TO BE MORE KIND?

- Do something kind for yourself.

Do one kind thing for yourself each day which doesn't involve buying something. Congratulate yourself on your achievements!

- Do one kind thing for someone else.

Each day, try to do something kind for another person. Open the door for someone, give somebody a genuine compliment ... It doesn't matter what it is, as long as it helps somebody else!

- Resist any urges to be unkind.

If you're on the verge of being unkind to someone, stop and reflect: What are you hoping to achieve from this? And if someone is unkind to you, don't take it personally. Remember – they're probably hurting.

Sure, kindness takes courage. Especially when we're not feeling 100%. But let's fight back against unkindness and be the best versions of ourselves that we possibly can be. Be kind to everyone, always. It might not make the world go around, but it certainly makes it a lot more joyful and comfortable to live in. It sparks openness.

Catalysts creative flow. Incites union and cohesion. And, what's more, your kindness will come back to you one way or another!

## **MODERN LEARNING**

### Creative Thinking

The Ministry of Education recently released a document entitled 21st Century Competencies that outlines four key competencies. They include critical thinking, communication, collaboration, and creativity and innovation. The document outlines how these key competencies impact learning in the classroom, in the world, and later in life in careers. Looking for some ideas to inspire creativity at home? Consider these invitations to create and innovate:

1. Read picture books that promote creative thinking with everyday materials such as 'Not a Box or Not a Stick' by Antoinette Portis. Then collect some sticks or a few boxes and let your child's imagination run wild!
2. Explore the idea of provocations at home. A provocation is simply putting materials or items together that provoke thinking and curiosity. It could be as simple as a basket of unusual household items (old vinyl records, a variety of nuts and bolts, open-ended building materials, some paper and writing materials, etc.) and asking your child what they might be able to do with these items. Offering similar materials over a period of time allows children to challenge themselves to come up with even more creative ideas using the same things.
3. Offer your child a variety of open-ended art materials (markers, watercolours, plasticine, buttons and loose parts, etc.) to allow them to do the creative thinking and planning instead of pre-planned crafts.
4. Together create a dance routine to a current song, or even better, use an oldie, but a goodie. Inspire your child to create dance moves for the verses, and then change up the moves in the chorus. Engaged in the fun of being innovative; your child will be creating dance phrases and exploring musical form by doing this!
5. Re-purpose containers, or small boxes and create a scavenger hunt outside in the snow. Place found objects in the containers/boxes as clues that your child needs to piece together. By placing the containers/boxes ahead of time as a scavenger hunt, you will have created a large scale "provocation" that can lead to imaginative play afterwards. Use the idea of discovering artifacts in the outside environment as an invitation to create a map of your backyard, or a forested area near your house. Build on this idea...and make new scavenger hunts and maps as an inquisitive way to learn about your



home and local environment together. "Awareness of one's inner feelings and thoughts is a prerequisite to making art. Inspiration and innovative thinking spring from this awareness and provide us with new answers and solutions, and new questions to pursue"

(The Ontario Curriculum, Grades 1-8: The Arts, p.19).

### **KINDERGARTEN REGISTRATION**

York Region District School Board welcomes you and your child to our schools. We are proud to be one of Ontario's top achieving school districts and to provide quality educational programs for all our students. Kindergarten is a big step on the journey of learning and this is an exciting time for you and your child. We strongly believe that forming strong partnerships with our parent community is a main factor in achieving success; and encourage you to engage in your child's education.

Kindergarten registration will commence on January 18, 2019 for the 2019-20 school year. Registration forms are available on YRDSB's website: [www.yrdsb.ca](http://www.yrdsb.ca). Children who turn four or five years old during 2019, live within the school boundary and whose parents are public school tax supporters will be eligible to register for kindergarten. A kindergarten information session for parents is being planned for this spring. For more information please visit the [YRDSB](http://www.yrdsb.ca) website.

### **FRENCH IMMERSION REGISTRATION**

#### **Grade 1 French Immersion Information Sessions and Registrations**

##### **Information Sessions**

Information sessions for Grade 1 entry into the French Immersion (FI) program will take place at French Immersion schools that have a Grade 1 program on January 17, 2019 at 7 p.m.

Please visit YRDSB's website in January 2019 <http://www.yrdsb.ca/Programs/fi/Pages/Program-Locations.aspx>) to find the FI program location for your elementary school location.

##### **Registration**

FI registration will begin on January 18, 2019. Parents or guardians of Senior Kindergarten students entering Grade 1 in 2019, and wishing to enrol in the FI Program, can visit or call their home school office and request an *Office Index Card - short version*. This Office Index Card must be signed by the principal of the home school. Parents or guardians then take this form, along with one piece of identification showing their address to the designated FI program location to register, between January 18 and February 8, 2019. Registration during this period is not first come, first served.

##### **Late Registrations**

Late registrations are those submitted after February 8, 2019. Late registrations will be treated on a first-come, first-served basis and will be considered subsequent to registrations received during the registration period should overflow be necessary.

##### **Accommodation Plan**

YRDSB's FI Accommodation Plan provides long-term consistency and equity of access to all students in York Region and will enable YRDSB to continue to offer the FI program to all who wish to enrol. The FI program will be offered in Dual Track or Single Track settings, in a variety of configurations. In order to meet community

needs and optimize available space in our schools, a community's Grade 1-8 FI program may be provided over more than one school during the course of a student's FI education. Space requirements at some schools may mean that siblings are in different schools for primary dual track French Immersion programs due to differing grade structures. Like any of our schools across the Board, changes to school boundaries, and/or the accommodation model for the French Immersion program may need to be considered when new schools open, a school experiences enrolment growth, and program changes occur. This will allow flexibility in addressing community needs and the opportunity to use existing space in schools.

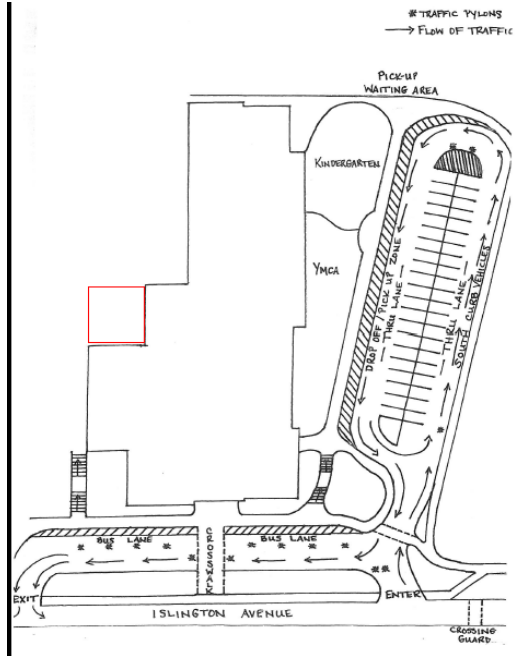
More information is available on the Board's website: [www.yrdsb.ca](http://www.yrdsb.ca). Please note: Some of the FI accommodation plans will require facility modifications or the development of new schools and will require short-term transition plans that might include overflow while we work toward the long-term vision. Overflow refers to situations in which the Board directs students to attend a school other than their community school or optional program for a specific period of time, as defined in Policy #108.

### **PARKING LOT**

We continue to struggle with our parking lot particularly at dismissal time. We are asking all parents/guardians to make every attempt to park close by and walk to school to pick up your child/children. We have many parents/guardians parked, blocking the drive through lane. We respectfully ask that you **DO NOT BLOCK/PARK IN THE DRIVE THROUGH LANE**. If you need to park your car to enter the school or wait for your child/children please use any available spaces along the curb, any empty parking spaces or utilize curb parking along Islington Avenue in front of the school. If not available, we ask that you follow these guidelines:

- *Park on the street or somewhere close and walk to our yard to meet your child/children at their respective door or designated spot (parking is now also available along Islington Avenue in front of the school)*
- *Continue moving through the drive through lane, not stopping and waiting and travel out of the parking lot and re - enter when a spot becomes available.*

**Under no circumstances are drivers permitted to leave their vehicles if they are not parked along the curb.** Drivers may park all along the perimeter of our parking lot taking careful note to not block the entrance or exit of the parking lot or permitted to stop their vehicle in the drive-through lane to let students exit the vehicle as this is extremely dangerous as drivers are not expecting students to run out from this lane. Please share this information with any guardian, grandparent or relative that drops off/picks up at the school. We as a community need to help this situation. For student safety if the situation does not improve during the busy pick up time, we will be controlling all vehicle entry to the parking lot between 2:30 and 3:05 by closing the parking lot and not allowing any cars to enter/exit (if already parked). Please help us by following the drop off and pick up guidelines. Please also see the map below to help with any questions you may have.





JANUARY SCHOOL COUNCIL CORNER



*We would like to invite you to the KPS Fundraiser*

*Lights ✦ Camera ✦ Auction*

One Great School



One Great Party

**THURSDAY FEBRUARY 7, 2019 • 7:30 PM**

*Villaggio Ristorante*

110 Nashville Road • Kleinburg, Ontario

**FOOD ~ DRINKS  
LIVE ENTERTAINMENT**

**\$70 PER PERSON**

*Purchase your tickets via School Cash Online by January 15, 2019!*

*For more information email: [fundraiserkps@gmail.com](mailto:fundraiserkps@gmail.com).*



## **KEEPING YOU CONNECTED AT KPS**

***Please consult our school calendar at the following web address for upcoming school events:***

- ✓ <http://www.yrdsb.ca/schools/kleinburg.ps/NewsEvents/Pages/School-Calendar.aspx>
  - ✓ As well please reference the following links for other information items:
    - ✓ The KPS blog- <https://kleinburgps.wordpress.com/>
    - ✓ The KPS twitter account - @KPScoyotes
- ✓ Our school website - <http://www.yrdsb.ca/schools/kleinburg.ps/Pages/default.aspx>
  - ✓ Our front signage
  - ✓ [Our monthly newsletter](#)  
<http://www.yrdsb.ca/schools/kleinburg.ps/NewsEvents/Pages/Newsletters.aspx>
  - ✓ Front Entrance Digital Signage
  - ✓ Mid-month KPS Update
- ✓ KPS Principal Twitter account - @morandi\_greg
  - ✓ Parent/Guardian e mail

Please continue to access these links for school information.